

# Kevin Henkes Book Promotion

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- This plan would work great for students in second grade. The AASL objectives covered by this unit would be:
  - SKILL 4.1.1 Read, view, and listen for pleasure and personal growth. (Grade 2 Benchmarks)
    - Request and choose materials related to personal interests.
    - Read, view, and listen to a variety of fiction and nonfiction for enjoyment and information.
- I see this as a school-wide collaboration where the Art, Music, PE, and Media work together to promote Kevin Henkes books to the second graders.
- To kick it off, I would show the students the video on his website entitled “Meet Kevin Henkes” (<http://www.kevinhenkes.com/meet-kevin-henkes/>). This is a nice introduction to the author/illustrator and gives the students a glimpse into some of his more popular books and how they were made.
- I would have a wide variety of Henkes books set up on a table for students to browse freely. Students who have read Henkes could do their own book talks about their favorites.
- Each student would be given a reading log where they can record the Henkes books they read (or have read to them). When they have filled in all the blanks, they will get a certificate to congratulate them for their good reading.
- Meanwhile, if possible, the other specials teachers would choose their own Henkes books on which to base lessons.
  - In Art they could read the book *Birds* and create their own stained-glass bird artwork.
  - In Music they could read the book *Penny and her Song* and create their own songs, like Penny does in the book.
  - In PE they could read *Kittens First Full Moon* and play a version of “Red Light Green Light” where the person who is “it” holds up a white disc, and the runners are the kittens trying to get to the moon.
- If the specialists are unable to participate, the art and music activities in each of the areas could be completed in the library. For the PE activity, since space will probably be limited, the librarian

could introduce the rules of the game and encourage the students to play at recess.

- The next time they are in the library I will task them with sharing a book talk about a new Henkes book they tried.
- I'll know that the circulation of Henkes books has increased when I see my Henkes table start thinning out. Plus, their reading logs will be a good testament to the number of Henkes books they are reading on the whole.
- I believe this unit will catch like wildfire with the children; once they get all of these little slices of Henkes books they won't be able to get enough. His books speak for themselves. Involving all of the specials will allow students to show their knowledge of the books through song, movement and artistic expression.
- This unit could probably run for about a month, especially if the librarian is completing the activities in the library during library time.

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

## MY KEVIN HENKES READING LOG

Write the titles of four Kevin Henkes books that you have read or that have been read to you. Have your parents sign the bottom and bring your log to the library for a certificate.



Parent Signature: \_\_\_\_\_